## Mrs. Collins' Discipline Policy

Our goal is to create a POSITIVE learning environment for all the children in our class. Children will be taught how to use a variety of appropriate options (Kelso's Choices) to work out difficult situations and how to deal with their emotions in a positive way.

We will be discussing rules and why we need them. Your child will be involved in creating our class rules. If a child has difficulty following our class or school rules, he/she will be reminded of the rule and why we have it. At no time will a child be humiliated in front of the other children-this is a learning process for all children!

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We will be using a "Clip Chart" behavior program in our classroom. Every student starts their day in the middle of the chart on "Ready to Learn" and will move their clip up or down the chart, based on their behavior choices. Remaining on Ready to Learn is meeting all of our expectations and is what we want of every child. Moving up the chart indicates that they exceeded our expectations at some point during the day. Moving down the chart means that they didn't behave as expected.

All students can move up and down in either direction throughout the day based on their behavior choices. We will be reporting a NUMBER to you each day to give you an overall idea of how their day was. Please help us praise all behavior that has earned a 4 or higher as that is meeting/exceeding our daily expectations. If behavior continues to be reflected at level 3 or below, we will involve you to help us support more positive behavior choices. We look forward to a wonderful year of growth in a classroom environment that is safe, supportive and structured for our students to learn best.

## PLEASE initial next to the number each evening.

Be sure to encourage the positive and reward (hug, high 5, etc.) their good behavior. Once the child has stayed on 4 or higher for 10 days, he/she will be able to pick a prize from our treasure box to celebrate a job well done. Thanks you in advance for your support!

## I have read and understand the discipline policy set by Mrs. Collins.

Parent's Signature

Child's Name

Date